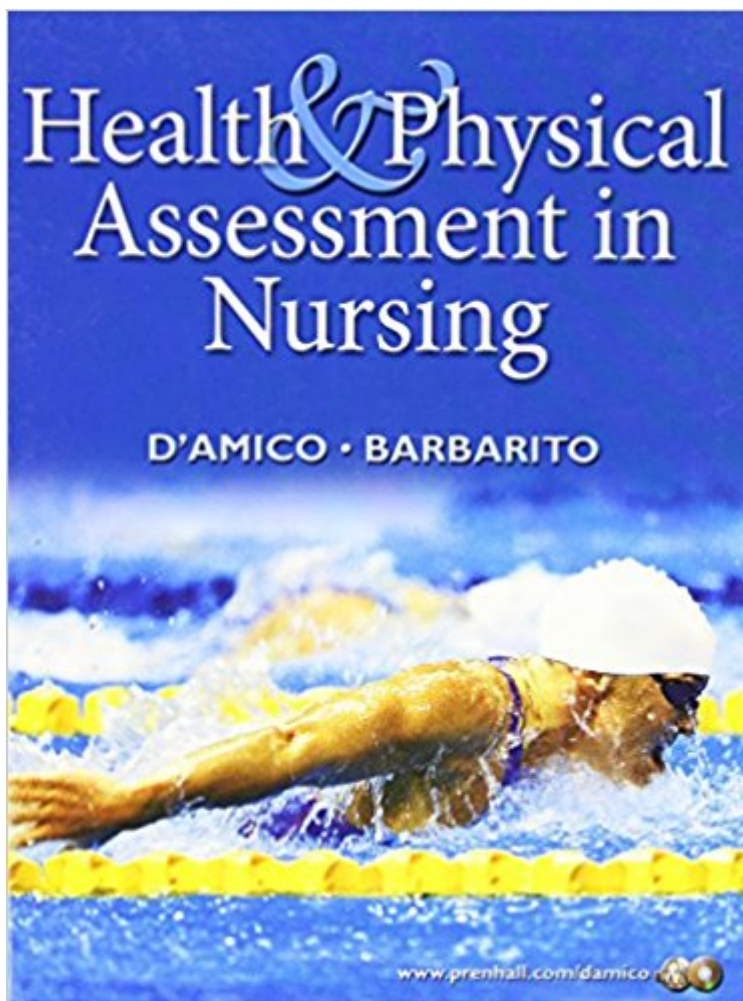


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# Health & Physical Assessment In Nursing



## Synopsis

Undergraduate nursing in physical and health assessment, the text begins with introductory concepts, such as overall health assessment, conducting a health interview and health history, as well as documentation. The second half is organized by body systems, and each chapter reviews anatomy and physiology, teaches students how to conduct an interview, and walks students through the examination for that body system. With our three step approach, we will help students prepare for success. \* Learn the techniques\* Demonstrate your skills\* Practice and test yourself This is a program that combines the text and media in order to create an integrated teaching and learning system. Media is a driving force in this course, possibly more than any other nursing course. With our program, the difference is, the media is chapter specific.

## Book Information

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## Customer Reviews

Health & Physical Assessment in Nursing offers you the tools to learn the art and skills of health assessment and physical examination. With their hands-on mentoring style, true integration of text and media-based resources, and over a thousand colorful step-by-step photos, the authors help you develop your interviewing and assessment skills while you achieve their educational and professional goals. Using this textbook, here are the three steps you can take to succeed in this course: 1. Learn the techniques. Read the Overview and Anatomy and Physiology Review in each body system chapter. Learn and practice your interviewing techniques, follow the Physical

Assessment process, and survey the Abnormal Findings. The guide inside the front cover of your textbook will help you navigate through the sections of the chapters. 2. Demonstrate your skills.

Screen Grab from CD video or animation Read the Clinical Interaction interview, and then follow the story to the Companion Website to apply what you learned. Read the case study at the end of each chapter, and complete all the exercises and activities on the Companion Website. At [www.prenhall.com/damico](http://www.prenhall.com/damico) you can apply what you learned, develop a teaching plan, practice for the NCLEX-RN® exam and much more. 3. Practice and test yourself. Test what you learned through a variety of activities and exercises tailored to your style of learning. You can experience animations, tutorials, review questions, real-life cases, and practice NCLEX-RN® questions. To access these rich resources, use the Student CD-ROM and the Companion Website at [www.prenhall.com/damico](http://www.prenhall.com/damico). Practice physical assessment techniques in our virtual skills lab powered by Prentice Hall's OneKey. MyAssessmentLab Powered by Prentice Hall's OneKey, MyAssessmentLab offers Internet-based course management tools that accompany Health & Physical Assessment. MyAssessmentLab provides dependable and easy-to-use online homework, guided videos and animation tutorials, multimedia, and tests to help instructors reinforce and expand upon the concepts they deliver in class and the skills lab. It provides a rich, flexible set of course materials, along with course management tools that make it easy to deliver all or a portion of the course online. All of the interactive features of BlackBoard and WebCt are available to the class, such as discussion board, email, announcements, a calendar, chat rooms, and more.

Donita D'Amico, RN, M.Ed. Donita D'Amico, a diploma nursing school graduate, earned her baccalaureate degree in nursing from William Paterson College. She earned a Master's degree in Nursing Education at Teachers College, Columbia University with a specialization in Adult Health. Ms. D'Amico has been a faculty member at William Paterson University for more than twenty five years. Her teaching responsibilities include physical assessment, medical-surgical nursing, nursing theory, and fundamentals in the classroom, skills laboratory, and clinical settings. Donita D'Amico coauthored several textbooks. Health Assessment in Nursing and its companion clinical handbook by Sims, D'Amico, Stiesmeyer and Webster. She co-authored Comprehensive Health Assessment: A Student Workbook and Modules for Medication Administration with Dr. Colleen Barbarito. Ms. D'Amico is active in the community. Within the university, she is a charter member of the Iota Alpha Chapter of Sigma Theta Tau International. She continues to serve at the chapter and state levels. She also serves as a consultant and contributor to local organizations. Colleen Barbarito, Ed.D., RN Colleen

Barbarito received a nursing diploma from Orange Memorial Hospital School of Nursing, graduated with a baccalaureate degree from William Paterson College, and earned a Master's degree from Seton Hall University, all in New Jersey. She received her Doctor of Education from Teachers College, Columbia University. Prior to a position in education, Dr. Barbarito's clinical experiences included medical-surgical, critical care, and emergency nursing. Dr. Barbarito has been a faculty member at William Paterson University since 1983, where she has taught physical assessment and a variety of clinical laboratory courses for undergraduate nursing students and curriculum development at the graduate level. Dr. Barbarito co-authored two books with Donita Amico--Modules for Medication Administration and Comprehensive Health Assessment: A Student Workbook. She published articles on anaphylaxis in American Journal of Nursing and Coping with Allergies and Asthma. Her research includes physical assessment and a collaboration on revising a physical assessment project with results published as a brief in Nurse Educator. As a faculty member, Dr. Barbarito participated in committees to explore curricular change and to develop multimedia learning modules for critical thinking. Dr. Barbarito is a member of Sigma Theta Tau International Honor Society of Nursing. She was an officer and serves as Faculty Advisor for the Iota Alpha Chapter at William Paterson University.

In the process of developing an article on organizational diagnosis, I ran across the distinction between medical diagnosis (as done by physicians) and nursing diagnosis. The distinction had implications for developing a model of organizational diagnosis. Consequently, I needed a good resource to explain nursing diagnosis. This book not only provided that essential information, but did an excellent job of comparing nursing diagnosis to basic problem solving.

Got this book for super cheap! And it has been a life saver! It was used but in GREAT condition.

Good information very detailed really helped me in my class

I preferred Jarvis

The book arrived as advertised in a very timely manner....before I was expecting it! It even came with the CD intact which is much appreciated. Everything is easy to find.

I would've given this a 5 if they packed it better so that there is no dent on the side cover

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